



Full report



Inspection judgements

Effectiveness of leadership and management

Outstanding

The principal and the senior leadership team are ambitious for their pupils. Their collective experience and expertise ensure that the school benefits from leadership and management of the highest quality. They have made certain that the independent school standards are met. Governors rigorously performance manage the work of senior leaders.

Members of staff feel valued and morale is high. They reflect on their teaching and share good practice. Professional development is a high priority, and staff benefit from ongoing training in safeguarding. There is a strong focus on ensuring that teaching meets the different needs of pupils and students within the school, including international students and those with SEN and/or disabilities.

Leaders track and monitor pupils' progress very effectively. On entry, leaders collect information about pupils' previous learning and pupils are assessed to establish their knowledge and skills. Staff set individual targets for each pupil. Teachers and leaders frequently assess pupils, and teachers use this to track pupils' progress and ensure that pupils receive support quickly and appropriately when it is required.

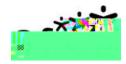
Leaders are aspirational for pupils and students in the sixth form and are committed to providing an environment in which they thrive and achieve their full potential. This helps them to develop their indepe



Inspectors were made to feel very welcome throughout the inspection. Pupils were polite, friendly and keen to explain about the great strides in progress they are making and how positive they feel about attending the school.

Levels of attendance are not as high as they need to be. Attendance is affected by a small number of students who have specific needs which impact on their attendance. Pupils are followed up with rigour if they are absent and the school does all it can to support them and their families. Pupils are punctual to classes.

Outcomes for pupils



The majority of students move on to university and enter a variety of degree-level courses, including medicine and dentistry. Staff keenly support students in their applications to university, which includes help with preparing for interviews, attending university summer schools and securing work experience. However, specific information on other opportunities for students to access when they leave the school is more restricted.

Students are exceptionally well prepared for life at university through the personal and social education curriculum and the ethos of the school, which encourages self-reliance and individual responsibility.





Information about this school

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Information about this inspection

Inspectors carried out a wide range of classroom visits. During visits, inspectors talked to students about the quality of their work and assessed the progress they were making. Inspectors requested and received further work, which was then scrutinised.

Inspectors observed behaviour in the classrooms, in the common room and around the school.

Meetings were held with the principal, the vice-principal, the leader responsible for pupils

